

Comprehension Instruction: Anchor, Read, Apply

Book of the week: The Boy Who Cried Wolf

Level: Early Grade 1 (RAZ E)

Monday:

Purpose for reading: Read the book to identify how the pictures tell us what either the boy or the people of the town are feeling through the book.

Anchor: Talk about feelings you might have through the day. If possible, talk about playing a joke or being embarrassed or annoyed.

Remind students of the purpose for reading

Read: Read the book

Apply: Ask each student to write about how either the boy or the people of the town felt during the story, using information they have gathered from the pictures.

Tuesday:

Purpose for reading: Read to identify something that happens in the text and write about how you would feel if it happened to you.

Anchor: Discuss something that might happen e.g. having a practical joke played and talk about how you might feel.

Remind students of the purpose for reading

Read: Read the book

Apply: Ask each student to write about something that happened in the text and how they would feel if it happened to them.

Wednesday:

Purpose for reading: Read to answer “why” questions about events in the story.

The questions are:

Why does the boy lie about a wolf coming?

Why do the people of the town come to help when he calls?

Why does he think it is funny when he plays the trick?

Why does the wolf chase the sheep?

Why do the people of the town stop coming to help?



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Anchor: Ask the students a group of why questions for their day.

Why do you come to school?

Why do help your friends or teacher?

Why do you play in the yard?

Why do you eat lunch?

Why do you go to the library?

Remind students of the purpose for reading

Read: Read the book

Apply: Ask each student to write their answers to the why questions about the book.

Thursday:

Purpose for reading: Read to write a description of the boy.

Anchor: Brainstorm describing words for a character from a familiar book. Make sure you include describing words for their personality as well as their physical attributes. Write up a list of these words.

Remind students of the purpose for reading

Read: Read the book

Apply: Ask each student to write a description of the boy at their appropriate writing level.

Friday:

Purpose for reading: Read to write about whether they thought his joke was funny or not.

Anchor: Talk about practical jokes that people might play e.g. <https://blog.hubspot.com/marketing/funny-office-pranks?toc-variant-b=> and discuss whether they are funny or not.

Read: Read the book

Apply: Have students write about the boy's joke in the book and whether it was funny or not.